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| American Revolution Newspaper |
| **Task** |
| The American Revolution was a difficult time in American history.  Colonists fought against their own government to secure independence in order to create the United States of America.  Your task will be to design a newspaper that highlights several important aspects of an American Revolution battle.  Your stories should be based on facts from researching this time period. |
| **Process** |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Review the criteria for each section below and write a news report for your newspaper after conducting your research.  Your stories will be entered into a Newspaper format of your choice. | | | | | | | **Revolutionary War Battle Story** | | | | | | | You will be assigned one of the major battles of the Revolutionary War. Write a summary that includes: | | | | | | | * answers to the 5 "W" questions (who, what, why, when, where) * a detailed description of the action * key participants from the American and British side (which commanders/generals) * date and specific location of the battle * which side won the battle | | | | | | | Locate a photo (painting) and write a caption that will describe the battle. | | | | | | | **Revolutionary War Leader Story** | | | | | | | Choose one of the leaders of the Revolutionary War and write a summary that includes: | | | | | | |  which side the leader supported   a summary of their major accomplishments   a description of how their life ended | | | | | | | Locate a photo and write a caption that will describe the leader. | | | | | | |  | | | | | | | Suggested Leaders: | | | | | | | George Washington | Joseph Martin | | John Burgoyne | | Edward Braddock | | Benedict Arnold | Charles Cornwallis | | King George III | | Samuel Adams | | Nathaniel Greene | Ethan Allen | | Thomas Jefferson | | John Paul Jones | |  | | | | | | | **Additional War Reporting** | | | | | | | You will write additional information about the battle and the significance to the battle in another article. This will include other information not included in your main article. | | | | | | |  | | | | | | |  | | | | | | | **Revolutionary War Facts** | | | | | | | Based on your research, choose ten facts about the war that you think others may learn from and find very interesting. Your facts should be written in complete sentences and provide specific details that carefully describe your selection. Be Specific to your battle!!!! | | | | | | |  | | | | | | | **Revolutionary War Quotations** | | | | | | | Choose two quotations and their authors that will be remembered during the American Revolution. | | | | | | |  | | | | | | | **Free Choice Option** | | | | | | | Choose one topic of your choice to research. You may choose to write a summary of your topic or include a photo with a caption to describe your topic. | | | | | | |  | | | | | | | Suggested topics: | | | | | | | music | | uniforms | flags | weapons | | |
| Resources |
| There are a number of sources online and there are more than enough books in libraries. You are to write your bibliography AS YOU RESEARCH and use the format on my website. Make sure you use at least 3-4 sources of information. |
| Conclusion |
| Congratulations, your published newspaper has provided the colonists information about a variety of events that occurred during the American Revolution.  The events you detailed provide the highlights of a very important time in American history.  In addition, you have strengthened your research, writing,  and technology skills. |

During the course of your research you are also required to visit the following site: [http://www.ourdocuments.gov](http://www.ourdocuments.gov/) It is an extremely important website containing many of the important United States historical documents.

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| American Revolution Newspaper Evaluation |
| |  |  | | --- | --- | | Revolutionary War Battle Story | /20 points | | * answers the 5 "W" questions  (who, what, why, when, where) * includes a description of the action * includes key participants from the American and British side * includes date and specific location of the battle * includes which side won the battle * uses correct grammar and spelling |  | | Revolutionary War Leader Story | /20 points | |  includes which side the leader supported   includes a summary of their major accomplishments   describes how their life ended   uses correct grammar and spelling |  | | Additional War Reporting | /20 points | | * includes a description of the battle and outcomes of the battle. Be specific an included names and locations. * uses correct grammar and spelling |  | | Revolutionary War Facts | /20 points | | * includes ten complete sentences that provide specific details about events that happened during this time period * uses correct grammar and spelling |  | | Revolutionary War Quotations | /5 points | | * includes two appropriate quotations and their authors * uses correct grammar and spelling |  | | Photos and Captions | /5 points | | * photos and captions enhance the news story * uses correct grammar and spelling |  | | Free Choice Option | /10 points | | * includes a summary of a topic or a photo with a caption describing the topic * uses correct grammar and spelling |  | | **Total Score** | **/100 points** | |  |  | |

**Historic Timeline Project for The American Revolution**

**Group Project due March 5**

**Individual Battle project due March 7**

We can understand The American Revolution best if we also understand the events leading up to the Revolutionary War. We will create a class timeline of major events which angered the colonists leading up to the Revolutionary War: The Seven-Years War, The Stamp Act, The Boston Tea Party, who were the Loyalists, The Proclamation Act of 1763, Navigation Acts, Townshend Acts, The Boston Massacre, and the Coercive Acts.

Your group will tasked with researching an event that led up to the American Revolution. Your group will conduct detailed research and create a **poster** (provided) along with a **written report** and **timeline of events** (even if it was only a single day event in which case you will break the day into smaller events). **Additionally, each student will complete individual research of a specific battle/event during the American Revolution (see below).**

**Key Battles of the War – you will be assigned one to study and create an individual project**

Apr 75 Lexington Concord

Jun 75 Bunker Hill

Aug 76 Long Island

Oct 76 White Plains

Nov 76 Fort Washington

Dec 76 Trenton

Jan 77 Princeton

Jul 77 Ticonderogo

Aug 77 Bennington

Sep 77 Brandywine

Sep 77 Bemis Heights

Oct 77 Saratoga

Oct 77 Germantown

Monmouth Jun 78

Savannah Dec 78

Penobscot Jul 79

Charleston May 80

Waxhaw's May 80

Camden Aug 80

Kings Mountain Oct 80

Hannah's Cowpens Jan 81

Guilford Mar 81

Hobkirks Hill Apr 81

Eutaw Springs Jun 81

James River Jul 81

Yorktown Oct 8